

Peter Serves

Stories of Peter and John leap from the pages of Acts, providing us with powerful examples of servanthood. In the name of Jesus, Peter and John healed the man who couldn't walk. With the help of the Holy Spirit, they boldly witnessed in the face of threats and opposition. Answering the pleas of her grieving friends, Peter raised Tabitha from the dead. In another demonstration of divine power, an angel miraculously helped Peter escape from prison. These stories assure us that although as Jesus' followers we will face challenges, we never have to face them alone. When we dedicate our lives to God's service, we can trust God to empower us.

Kindergartners are eager helpers and are ready to serve in a snap. Mention that the classroom is dusty, and children swing into a dusting frenzy. Or ask for one crayon, and young helpers will hand you a dozen. Eager and sincere, most 5- and 6-year-olds are willing to serve in any way possible. Use these lessons on Peter to help young children learn that we can serve Jesus in different ways and that he's always ready to help us.

Four Lessons on Peter

Lesson	Bible Point	Page	Bible Basis
10	Jesus helps us serve him.	149	Acts 3:1-10
11	Jesus helps us serve him.	161	Acts 4:1-21
12	Jesus helps us serve him.	173	Acts 9:36-42
13	Jesus helps us serve him.	185	Acts 12:4-17

Time Stretchers

■ *Who Can You Serve?*

Explain to children that serving means helping and doing things for others. Tell them that we can serve Jesus just as we serve other people. Suggest ways to serve Jesus, such as telling other people about him, praying for others, and helping people when they're sick. Point out that when we serve Jesus, we're spreading his love to everyone.

Tape to the floor one paper plate fewer than there are children. Explain that you'll call out a who, when, where, or how question about serving. The children will hop to stand on a paper plate. The child left without a plate will answer the question. For example, if you say, "Who can you serve?" the child will tell the name of someone he or she can serve. Use the following questions:

- **Who can you serve?** (Friend; family member; someone at church or school.)
- **When can you serve?** (Anytime; at dinner; when I'm with my family.)
- **Where can you serve?** (At home; at school; at church; anywhere.)
- **How can you serve?** (Bake cookies for a sick friend; rake Grandma's yard.)

■ *Story Rhyme Review*

Review this module's Bible stories with a fun rhyming game. Make four photocopies each of the "Today I Learned..." handouts found at the end of each lesson in this module. Cut out the story pictures, and tape them to the floor. As children say this rhyme, lead them in the accompanying motions; then have them hop to the correct story picture.

One, two, take the lead (*hold up one finger, then two*);

Jesus helps us serve indeed! (*Clap in rhythm with the words.*)

Help a lame man jump and hop. (*Go to the picture of the lame man.*)

Jesus' love will never stop! (*Clap in rhythm with the words.*)

Make us bold to share his love (*go to the picture of Peter and John speaking boldly*);

God is helping from above. (*Clap in rhythm with the words.*)

Heal the sick and help the poor (*go to the picture of Tabitha*),

God can open any door! (*Go to the picture of Peter and the angel.*)

Jesus—helps us—serve him! (*Clap in rhythm with the words.*)

Remembering God's Word

Each four- to five-week module focuses on a key Bible verse. The Bible verse for this module is "For we are God's masterpiece. He has created us anew in Christ Jesus, so we can do the good things he planned for us long ago" (**Ephesians 2:10**).

This module's Bible verse will teach children that we can serve Jesus in many ways. Have fun using the following ideas anytime during the module.

■ *Servants and Masters*

Read aloud **Ephesians 2:10** from an easy-to-understand Bible, such as the *Hands-On Bible*®.

Ask: • **What does it mean to be God’s masterpiece?** (That God made us; that we’re special to God; that God loves us.)

• **What good things do you think God has planned for you to do?** (Tell other people about him; help others; maybe be a soccer star and talk about Jesus on TV.)

Say: **We can serve Jesus by serving others. This game will help us practice fun ways to serve.**

Form pairs, and have partners decide who will be the Servant and who will be the Master. Assure children that they’ll switch roles shortly. Explain that you’re the Head Master and that you’ll tell a way to serve each other. For example, you may say, “Servants, clap for your Masters” or “Masters, help your Servants sit down.” After the command is carried out, have children repeat the key Bible verse. Then switch roles for the next round.

For extra fun, choose a child to act as the Head Master while you take that child’s place as Servant or Master. Use the following suggestions for ways to serve.

- Servants, polish your Masters’ shoes.
- Masters, brush off your Servants’ clothes.
- Masters, pat your Servants’ heads.
- Servants, fan your Masters.
- Masters, hum a tune for your Servants.

When you’re done playing, discuss how both servants and masters serve each other and how we can all serve Jesus in different ways.

■ *Apply It*

Read aloud the Bible verse, **Ephesians 2:10**, and then ask:

• **Why do you think God created us?** (To serve him; to do good things; to tell people about Jesus.)

• **Why does Jesus want us to serve him?** (To show that we love him; to show that he’s special.)

Say: **We serve Jesus when we serve and help others.**

Ask: • **How can you serve someone this week?** (By helping my mom make dinner; I can set the table for my sister; I’ll help my brother rake the lawn.)

Say: **Let’s all try to remember to do our serving ideas this week!**

Story Enhancements

Make Bible stories come alive in your classroom by bringing in Bible costumes, setting out sensory items that fit with the stories, or creating exciting bulletin boards. When children learn with their five senses as well as with their hearts and minds, lessons come alive, and children remember them. These ideas will get you started.

■ Module Bulletin Board

Create a bulletin board that children can interact with during this module. Cover the bulletin board with dark paper. In the center, tape the words “We Serve Jesus Hand in Hand.” Help children trace hands on construction paper, cut out the hand shapes, and write their names on the palms. Tape the hands under the words on the bulletin board. Each time children tell a way they’ve served Jesus that week, have them draw a small heart on a finger of their hand. Challenge them to each collect five hearts.



■ Lesson 10

- Bring in a small woven mat or area rug. Explain that in Jesus’ day, some people who couldn’t walk had to lie on mats and beg for money. Let children take turns sitting on the mat and thinking about what it would be like to beg. Before they leave the mat, encourage children to name five things they’re thankful that they don’t have to beg for.
- Bring in coins from around the world. Point out that in Jesus’ day, a “lepta” was worth only a little more than a penny, but even that small amount could help buy food. Tell them they’ll hear a story about a man who couldn’t walk and begged for money from people to help buy food.

■ Lesson 11

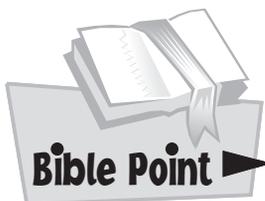
- Bring in a variety of items that demonstrate the meaning of *bold*. Compare bold-colored fabrics to lighter fabrics, bold-flavored lemonade to weak lemonade, bold-sounding piano music to soft and slow piano music, bold-smelling candles to lightly scented candles. Explain that they’ll learn about how Peter and John boldly spoke about their friend Jesus.

■ Lesson 12

- Bring in afghans, cross-stitch samplers, or other handmade items from members of your congregation. Explain that the woman in today’s Bible story made beautiful clothes for people to wear, and she made them with love. Point out that the woman’s friends showed Peter all the beautiful things she’d made just as you’re showing beautiful items made by people in your church.

■ Lesson 13

- Bring a padlock and key. Let children take turns locking and unlocking the padlock. Talk about the fact that locks may keep people out of things but that locks aren’t strong enough for Jesus. Tell children they’ll hear a story about how Jesus sent an angel to help Peter in prison.
- Bring in a variety of chains such as small necklace chains, dog-leash chains, and large chains from swing sets. Compare and contrast the chains. Then invite children to try pulling the large chains apart. Explain that Peter was locked in chains, but that didn’t stop Jesus from sending an angel to rescue Peter.



Bible Point

Jesus helps us serve him.

Bible Verse

“For we are God’s masterpiece. He has created us anew in Christ Jesus, so we can do the good things he planned for us long ago” (Ephesians 2:10).

Growing Closer to Jesus

Children will

- realize that it’s Jesus’ power which helps us,
- understand that helping others is a way to serve Jesus,
- help Pockets understand that we’re all servants, and
- find ways to serve.

Teacher Enrichment

Bible Basis

■ Peter and John heal a lame man.



**Acts
3:1-10**

The east gate of the Temple is called the “Beautiful Gate” in the New Testament, most likely because it was the largest and most beautifully adorned gate into the walled city. The gate, funded by a wealthy Jew from Alexandria, Egypt, was made of premium bronze imported from Corinth in Greece. Being located on the eastern side of the city, it would have reflected the morning sun beautifully.

The lame beggar in our passage positioned himself near the Beautiful Gate not because of its physical beauty but because of the sheer volume of people who entered the Temple by it each day. At least twice daily (the Dead Sea Scrolls and other sources suggest three times daily), religiously observant Jews would have used this main entrance on their way to prayer. Peter and John encountered him there at the time of the midday prayer (3 p.m.).

Jesus had instructed his disciples to give generously to the needy. Peter and John were moved with compassion for the lame man, but had no money to give. Instead, they gave the man a gift beyond his wildest dreams—a healed body. Jesus had warned his disciples not to do good to the needy for public display (Matthew 6:1-4). Peter and John’s motives were pure: Note that they give glory to Jesus in Acts 3:6. But their deed nevertheless created quite a public response—again to the glory of Jesus, not to themselves.

Prayer

- Read Acts 14:8-15.
- Are you ever tempted to take credit for serving God? How can you avoid that temptation?
- Pray: Lord, keep me humble in my service of you. Help me direct any and all praise to you and to remember that you are working through me.

Before the Lesson

- Collect the necessary items for the activities you plan to use, referring to the Classroom Supplies and Learning Lab Supplies listed on the chart.
- Make photocopies of the “Today I Learned...” handout (at the end of this lesson) to send home with your children.
- Pray for the children in your class and for God’s direction as you teach the lesson.

This Lesson at a Glance

	What Children Will Do	Classroom Supplies	Learning Lab Supplies
Welcome Time	Welcome! —Receive name tags, and be greeted by the teacher.	“Cross Name Tags” (p. 14), markers, safety pins or tape	
Let’s Get Started Direct children to one or more of the optional activities until everyone arrives.	Option 1: Great Gate —Help each other build an archway gate.	Building blocks, cardboard	
	Option 2: Leg Lifts —Use their legs and feet to balance pillows.	Pillows, blanket	
	Option 3: Hand Clappers —Create hand clappers, and praise Jesus.	Poster board, pencils, scissors, tape, craft sticks	
	Pick Up Our Toys —Sing a song as they pick up toys, and gather for Bible Story Time.	CD player	
Bible Story Time 	Setting the Stage —Run an unusual race, and learn what it’s like to be helped.	Brown paper grocery bags	
	Bible Song and Prayer Time —Sing a song, bring out the Bible, and pray together.	Bible, construction paper, scissors, CD player, basket or box	
	Hear and Tell the Bible Story —Help tell a Bible story from Acts 3:1-10.	Bible, CD player, hand clappers from Option 3	
	Do the Bible Story —Play a game, sing an action song, and review the Bible story.	CD player	
Closing 	Unhappy Hopper —Encourage Pockets to serve Jesus.	Tennis shoes	
	Servant Song —Pray and sing about serving Jesus.	CD player	

*See the end of this lesson for extra-time ideas and supplies.

Welcome Time

SUPPLIES: “Cross Name Tags” (p. 14), markers, safety pins or tape

- Bend down and make eye contact with children as they arrive.
- Greet each child individually with an enthusiastic smile.
- Thank each child for coming to class today.
- As children arrive, ask them about last week’s “Today I Learned...” discussion. Use questions such as “What did you tell your family about Pentecost?” or “Who did you talk about Jesus with last week?”
- Say: **Today we’re going to learn that** ► ***Jesus helps us serve him.***
- Hand out the cross name tags children made during Lesson 1, and help them attach the name tags to their clothing. If any name tags were damaged or if some of the children weren’t in class that week, have them make new name tags using the photocopyable handout.
- Direct children to the Let’s Get Started activities you’ve set up.



◀ **BIBLE POINT**

Let’s Get Started

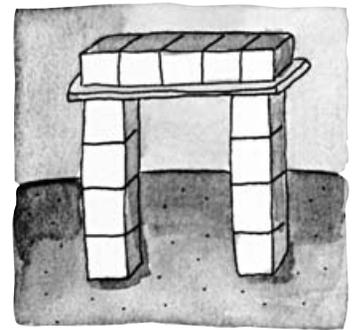
Set up one or more of the following activities for children to do as they arrive. After you greet each child, invite him or her to choose an activity.

Circulate among children to offer help as needed and to direct their conversation toward today’s lesson. Ask questions such as “How has someone helped you?” and “What’s it like to get a surprise gift?”

■ Option 1: Great Gate

SUPPLIES: building blocks, cardboard

Set out building blocks, and encourage children to build an archway gate by making two stacks of blocks, placing a piece of cardboard across the top, and then placing a row of blocks on top of the cardboard. As children build, explain that they’ll hear a story today about something amazing that happened at the Temple gate. Point out that the Temple gate was similar to the gate they’re making, only much bigger. Tell children that ► ***Jesus helps us serve him,*** as they’ll discover in today’s Bible story.



For extra fun, provide cardboard boxes and duct tape, and let children create a giant gate. Use the structure for the “Hear the Bible Story” activity.



◀ **BIBLE POINT**

■ Option 2: Leg Lifts

SUPPLIES: blanket, pillows or small cushions

Spread an old blanket in one corner of the room. Set a variety of pillows or small cushions on the blanket. As children arrive, invite them to remove their shoes and lie on their backs with their feet in the air. Let children practice balancing the pillows on their feet and doing tricks such as flipping and catching the pillows with their toes. Or have them use their feet and legs to pass pillows to their friends. As children play, make comments such as “Look at all the fun you can have with your feet and legs.” Explain that they’ll hear a Bible story about a man who couldn’t use his legs and how Peter and John, Jesus’ followers, helped the man. Tell children that helping others is a way to serve Jesus and that ► ***Jesus helps us serve him.***



If girls are wearing dresses, encourage them to do pillow tricks while standing up. Have them pick up pillows with their toes, pass pillows to their friends with their feet, and flip pillows upside down.



◀ **BIBLE POINT**


teacher tips

For extra fun, let children draw jewelry on their hand shapes. Better yet, let them attach jewel stickers or sequins to the shapes.


teacher tips

If some children don't choose to do Option 3, ask volunteers to make enough clappers for everyone in class. You'll be using the hand clappers in the "Hear and Tell the Bible Story" activity.

■ Option 3: Hand Clappers

SUPPLIES: poster board, pencils, tape, scissors, craft sticks

Set out poster board, pencils, tape, scissors, and craft sticks. Invite children to create fun hand clappers. Have children each trace their hands on the poster board and then cut out the shapes. Demonstrate how to tape a craft stick to the back of each shape, and then clap two shapes together to clap their "hands." As children work, tell them that they'll hear a story about a time Peter and John served Jesus by healing a man who couldn't walk. Explain that the man was so happy that he praised God again and again. Tell children that we can praise God just as the man in the story did. Allow children to clap their hand shapes; then put them aside to use during the Bible story.

After everyone has arrived and you're ready to move on to the Bible Story Time, encourage the children to finish what they're doing and get ready to clean up.

■ Pick Up Our Toys

SUPPLIES: CD player



Lead children in singing "Pick Up Our Toys" (track 2) with the CD to the tune of "Skip to My Lou." Encourage children to sing along as they help clean up the room.

If you want to include the names of all the children in the class, sing the song without the CD, and repeat the naming section. If you choose to use the CD, vary the names you use each week.


SING

**We will pick up our toys.
We will pick up our toys.
We will pick up our toys,
And put them all away.**

**There's [name] picking up toys.
There's [name] picking up toys.
There's [name] picking up toys,
Putting them all away.**

(Repeat.)

Bible Story Time

■ Setting the Stage

SUPPLIES: brown paper grocery bags

Tell the children you'll clap your hands to get their attention. Explain that when you clap, children are to stop what they're doing, raise their hands, and focus on you. Encourage children to respond quickly so you'll have time for all the fun activities you've planned.

Have children choose partners and line up at one end of the room. Hand each pair of children a brown paper grocery bag. Say: **Let's have an unusual race. Stand next to your partner and lock arms. Then each partner will put one foot in the grocery bag.** Pause for children to each put a foot in the bag. **When I say "go," walk with your partner to the other end of the room, tap the wall, and then return to the starting place.**

After children have returned to their places, ask:

- **Was this race hard or easy? Explain.** (Hard, because our legs were in the bag; hard, because we had to walk together; easy, because we helped each other.)
- **How did you help each other get to the wall and back?** (We held each other's arms; we stepped at the same time.)
- **What would it be like to have people actually help you walk?** (It would be hard; I wouldn't like it.)

Say: **Not being able to use your legs would be hard, and you might need people to help you. Our Bible story today is about a man who had never taken a step in his whole life. He needed help from his friends, just as you each needed help in our race. ▶ *Jesus helps us serve him*, and today we'll see how Peter served Jesus by helping the man who couldn't walk.**



During this lesson, be sensitive to any children with disabilities. Tailor activities and discussion to fit their level of comfort.



■ Bible Song and Prayer Time

SUPPLIES: Bible, construction paper, scissors, CD player, basket or box



Before class, make surprise cards for this activity by cutting construction paper into 2x6-inch strips. Prepare a surprise card for each child plus a few extras for visitors. Fold the cards in half, and stamp the *servicing stamp* inside one of the surprise cards. Place a marker at **Acts 3:1-10** in the Bible you'll be using.

Have children sit in a circle. Say: **Now it's time to choose a Bible person to bring me the Bible marked with today's Bible story. As we sing our Bible song, I'll hand out surprise cards. Don't look inside your surprise card until the song is over.**

Lead children in singing "Read God's Book" (track 3) with the *CD* to the tune of "The Muffin Man." As you sing, hand out the folded surprise cards.



**Now it's time to read God's book,
Read God's book, read God's book.
Now it's time to read God's book.
Let's hear a Bible story.**

(Repeat 3x.)

After the song, say: **You may look inside your surprise cards. The person who has the hand and heart stamped inside his or her card will be our Bible person for today.**

Identify the Bible person. Ask the Bible person to bring you the Bible. Lead the class in clapping for the Bible person, cheering, and making fun applause sound effects



If the *ink pad* is dry, moisten it with three to five drops of water.



Choose children to be the surprise-card collector, the Bible replacer (to put the Bible away), and the cheerleader (to encourage all kids to participate during the lesson). Just be sure to keep track of who fills your roles each week so each child gets a chance to feel special.

by slapping your thighs with your palms. Help the Bible person open the Bible to the marked place, and show children where your story comes from. Then have the Bible person sit down.



BIBLE POINT

Say: [Name] **was our special Bible person today. Each week we'll have only one special Bible person, but each one of you is a special part of our class! Today we're all learning that ► Jesus helps us serve him.**

Let's say a special prayer now and ask God to help us learn that ► Jesus helps us serve him. I'll pass around this basket. When the basket comes to you, put your surprise card in it and say, "Jesus, please help me serve you."

Pass around the basket or box. After you've collected all the surprise cards, set the basket aside, and pick up the Bible. Lead children in this prayer: **God, thank you for the Bible and for all the stories in it. Teach us today that ► Jesus helps us serve him. In Jesus' name we pray, amen.**



BIBLE POINT

■ Hear and Tell the Bible Story

SUPPLIES: Bible, CD player, hand clappers from Option 3



Bring out the *Bible Big Book: How Peter Served Jesus*, and gather children in a circle on the floor.

Have them hold their hand clappers from Option 3.

Ask: • **What's the most amazing thing you've ever seen?** Pause to allow children to tell their ideas.

Hold up the Bible and say: **The Bible tells us about many amazing things. Our story today is about how Peter served Jesus in a way that amazed a crowd of people and changed a man's life.**

Our Bible story comes from the book of Acts, and the *Bible Big Book* shows us pictures of the story. You can help me tell the story. Each time you hear the name "Peter," clap your hand clappers to celebrate how Peter served Jesus.

Cue the CD to track 14, and open the book to page 1. Play the CD and follow along with the back cover text, turning the page when you hear the chime. At the end of page 3, turn off the CD player.

Close the book, and have children place their hand clappers on the floor.

Ask: • **How did healing the crippled man serve Jesus?** (People knew that Jesus healed him; Peter got to tell a crowd of people about Jesus; Peter showed Jesus' love to the man who couldn't walk.)

• **What are some ways you can serve Jesus this week?** (Tell others about him; be nice to our families; go to church.)

• **What did the man do after he was healed?** (He jumped and walked; he thanked God; he praised God.)

• **How can we praise and thank Jesus for what he does for us?** (We can pray; we can tell other people how great Jesus is; we can sing him a song.)

This Bible story is featured in *My First Hands-On Bible™*. Order several now for your ministry at group.com.





Open your Bible to **Ephesians 2:10**, and show children the verse. Say: **We know the Bible is God's Word. In Ephesians 2:10, the Bible says, ►“For we are God's masterpiece. He has created us anew in Christ Jesus, so we can do the good things he planned for us long ago.” That means God made us so we can serve Jesus by loving others.**

Peter served Jesus by healing the man. He also served Jesus by telling the people in the crowd all about Jesus. We can serve Jesus in many ways, too. We can serve by praying and by helping others and by telling people about Jesus. Let's clap our hand clappers once more to show how glad we are that ►*Jesus helps us serve him.* Pause while children clap their hand clappers.

◀ BIBLE VERSE

◀ BIBLE POINT



Set the *Big Book* and hand clappers aside. Make sure kids have written their names on their clappers.

■ Do the Bible Story

SUPPLIES: CD player



Say: **We'll play a game that's like our Bible story. Get into groups of three.** Pause while children form their groups. **Choose one person in your group to be the man who couldn't walk. That person will lie at the far end of the room.**

The other two will be Peter and John and will stand at this end of the room. When I clap my hands, Peter and John may hop to the lame man and help him or her up. Then all three of you may lock arms and leap and jump back to the starting place.

After the game is over, say: **That was fun! You served the lame person and you were good at hopping and leaping!**

Ask: • **What good things happened because Peter and John served Jesus?** (The man walked again; the man jumped and praised God; other people got to hear about Jesus.)

Say: **Just as Peter and John served Jesus by helping the man at the Temple, we can serve Jesus, too. Let's sing a song about Peter and John and how ►*Jesus helps us serve him.*** Let's form a standing circle.

Lead children in singing “Peter and John” with the *CD* (track 15) to the tune of “This Old Man.” For added fun, do the accompanying motions.



SING

Peter and John went to pray (*walk in a circle*)
At the Temple every day. (*Kneel and fold hands.*)
On their way, they met a crippled man (*sit in place*);
Healed his legs, and away he ran. (*Leap up and jog around in a circle.*)
He praised God on that day. (*Place hands over your heart.*)
Ev-ry-body heard him say (*cup hands around mouth*),
“Thank you, God, that I can jump and run. (*Leap and jog around in a circle.*)
I'll praise your name to ev'ryone!” (*Jog with hands in the air.*)

◀ BIBLE POINT



teacher tips

It's important to say the Bible Point just as it's written in each activity. Repeating the Bible Point again and again will help the children remember it and apply it to their lives.

Say: **Isn't it fun to sing and tell others about Jesus?**

Bring out the *tinsel maraca* from the Learning Lab.

Have kids form a circle and crouch down. Show kids the *tinsel maraca*. Say: **I'm going to let you take turns being the leader for a praise game. We're going to use this *tinsel maraca* to help us know when to praise Jesus.** Demonstrate the *tinsel maraca* briefly, so kids know what sound to expect.

In just a minute I'm going give someone the *tinsel maraca*, and then I'll name an action. If it's something from our Bible story today, the person with the *tinsel maraca* should shake it really hard. If the rest of us agree that it's from the story, we'll jump up and down like the healed man in the Bible story did. When you hear me clap (clap three times), crouch down and get quiet. Let's practice that. Sound the *tinsel maraca* and let kids jump up and down; then clap three times to have kids crouch down and get quiet. **If what I say isn't something from today's story, we'll be quiet as mice.**

Hand the *tinsel maraca* to a child and begin the game. After each statement, pass the *tinsel maraca* to the next person in the circle. Make statements such as the following:

A crowd of people were sitting at the gate. (*praise*)

Johnny went to Disneyland. (*no response*)

Peter told people about Jesus. (*praise*)

Stephen rode his bike around the block. (*no response*)

A lame man was at the gate begging for money. (*praise*)

My cat is soft and fluffy. (*no response*)

This class is the best class ever! (*no response*)

Peter gave the crippled man something better than money. (*praise*)

Peter said, "Be healed in Jesus' name!" (*praise*)

The lame man jumped up and walked away. (*praise*)

The man told others what Jesus had done for him. (*praise*)

Jesus helps us serve others. (*praise*)

Say: **That was fun! Just as our game was fun, it's fun to praise Jesus every day.**

Ask: • **How can you praise Jesus this week?** (I can sing at church; I can pray and thank him; I can tell someone else about him.)

Say: **Thanks for those answers. It's fun to praise and serve Jesus! Let's see what Pockets knows about praising Jesus.**

Place the *tinsel maraca* back in the Learning Lab.

Closing

■ *Unhappy Hopper*

SUPPLIES: tennis shoes

Before class, put a pair of tennis shoes on Pockets.

Bring out Pockets the Kangaroo. Go through the following script. After you finish the script, put Pockets out of sight.



- Teacher:** Hi, Pockets. Do you have new shoes? I didn't know kangaroos wore tennis shoes. Did you, children?
- Pockets:** I thought my shoes could help me serve Jesus, but they don't work.
- Teacher:** Your shoes don't work?
- Pockets:** No. They don't help me walk at all—all I can do is hop, hop, HOP! (*Hops higher and higher.*)
- Teacher:** But kangaroos are *supposed* to hop, Pockets.
- Pockets:** But if I don't *walk*, I'll never be able to serve Jesus! The man in the story today walked, didn't he?
- Teacher:** Oh, Pockets. I think you misunderstood. Children, let's tell Pockets about the story we heard today and how we can all serve Jesus. (*Encourage children to tell Pockets the Bible story. Lead them to repeat the Bible Point and tell Pockets different ways to serve Jesus. Help children point out that after the man was healed, he began leaping and praising God.*)
- Pockets:** I can leap! Watch me! (*Leaps very high in the air.*)
- Teacher:** (*Laughing*) That's a real joy-jump, Pockets. You see, ► Jesus helps us serve him. It doesn't matter if you walk or hop or sit quietly. You can serve Jesus in lots of ways.
- Pockets:** Wow! (*Hops up and down.*) Thanks for helping me understand that ► Jesus helps us serve him. Guess I don't need silly ol' tennis shoes now! (*Tosses the shoes aside.*) I'm so happy, I feel like *jumping* for joy!
(*Have Pockets hop away and out of sight of the children.*)

Permission to photocopy this script from Group's Hands-On Bible Curriculum® for Pre-K & K granted for local church use.
Copyright © Group Publishing, Inc., 1515 Cascade Avenue, Loveland, CO 80538. group.com





■ *Servant Song*

SUPPLIES: CD player



Have children sit in a circle. Say: **Let's end our time with a special song. But first, we'll pass around the *servant stamp* and *ink pad*. When the stamp comes to you, tell one way you can serve Jesus this week, such as helping with a job at home or telling someone about Jesus. Then stamp your hand, and pass the stamp to the next person.**

After the stamp returns to you, lead children in singing "Great Big Things" (Ephesians 2:10) with the *CD* (track 16). If time permits, play the song several times so kids become familiar with the words and tune.



SING

**Before God had made the stars,
Before the trees in my back yard,
God began a work of art;
He knew us right there from the start.**

(Chorus)

**We're God's masterpiece.
He created us
To do good things he planned for us to do.
Jesus made us new
With great big things to do.
We're God's masterpiece.
We've got really, really, really, really, really great big things to do.**

**Before ABC and 1 2 3,
God's greatest masterpiece was me.
'Cause Jesus planned for us to be
Doin' great big things, yeah, really, really, really, really, really great big things.**

(Repeat chorus 2x.)

"Great Big Things" (Ephesians 2:10) by Ben Glover. © 2004
Group Publishing, Inc. All rights reserved.

When you're finished singing, have children join hands. Pray: **Dear God, thank you for helping us serve Jesus in all we do. In Jesus' name, amen.**



Growing closer to Jesus extends beyond the classroom.

Photocopy the "Today I Learned..." handout (at the end of this lesson) for this week, and send it home with your children. Encourage parents to use the handout to plan meaningful family activities to reinforce this week's topic.



For Extra Time

If you have a long class time or want to add additional elements to your lesson, try one of the following activities.

■ **Lively Learning: Sing Song**

Sing the song (without the *CD*) that children learned in the “Do the Bible Story” activity.



SING

Peter and John went to pray (*walk in a circle*)
At the Temple every day. (*Kneel and fold hands.*)
On their way, they met a crippled man (*sit in place*);
Healed his legs, and away he ran. (*Leap up and jog around in a circle.*)

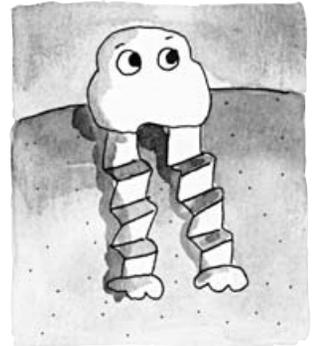
He praised God on that day. (*Place hands over your heart.*)
Ev-ry-body heard him say (*cup hands around mouth*),
“Thank you, God, that I can jump and run. (*Leap and jog around in a circle.*)
I’ll praise your name to ev’ryone!” (*Jog with hands in the air.*)

Remind children that ► Jesus helps us serve him just as he helped Peter and John heal the man who couldn’t walk.

■ **Make to Take: Happy Hoppers**

Before this activity, make copies of a “Happy Hopper” pattern similar to the one shown here on green paper.

Set out scissors and crayons. Hand out the hopper papers, and let children cut out the frog shapes. Show children how to accordion-fold the legs. Have children draw mouths on the frogs with crayons. Allow children to have fun helping their hoppers “leap” around the room. Point out that we help puppets move just as ► Jesus helps us serve him.



■ **Treat to Eat: Jump-for-Joy Corn**

Bring a hot-air corn popper or electric corn popper to class. Spread a clean bedsheet on the floor, and gather children around the edge of the sheet. Let the class watch as the popcorn pops onto the sheet. Point out that the popcorn jumps up and down just like the man whose legs were healed. Hand each child a paper cup filled with popcorn. Remind children that ► JESUS helps us serve him, and when we serve Jesus, we feel like jumping for joy, too. As children eat their snacks, encourage them to retell the Bible story.



■ **Story Picture: Peter and John Heal a Lame Man**

Hand each child a photocopy of the “Today I Learned...” handout. Set out glue sticks and small ½x3-inch paper strips. Invite children to color the picture. Then help them accordion-fold the paper strips into bouncy legs. Glue the legs onto the picture of the man jumping for joy. As children work, ask what they think the man did after he could walk. Since ► Jesus helps us serve him, how do they think the man served Jesus?

Today I learned...

Jesus helps us
serve him.

Today your child learned that Jesus helps us serve him. Children learned that a lame man asked for help and that Peter and John healed him in Jesus' name. They talked about the importance of serving Jesus.

Verse to Learn

"For we are God's masterpiece. He has created us anew in Christ Jesus, so we can do the good things he planned for us long ago" (Ephesians 2:10).

Ask Me...

- How did Peter and John help the man who couldn't walk?
- How can you serve Jesus?
- What are ways our family can serve each other?

Family Fun

- Help your child make pretend crutches or a cane from wood scraps or old broom handles. As your child tries out the crutches, talk about how the lame man in the story felt before and after he was healed. Talk about the fact that anyone can serve Jesus because he helps us find ways to serve him.

Peter and John Heal a Lame Man (Acts 3:1-10)

