



Bible Point

Jesus is our Lord.

Bible Verse

“And every tongue confess that Jesus Christ is Lord, to the glory of God the Father” (Philippians 2:11).

Growing Closer to Jesus

- Children will
- know that Jesus forgave Peter,
 - discover that Jesus forgives them,
 - help Pockets learn that forgiveness is important, and
 - understand that Jesus wants us to care for others.

Teacher Enrichment

Bible Basis

■ Jesus forgives Peter.



**John
21:4-17**

This episode closely parallels the day when Jesus first called Peter and his brother Andrew to be his disciples. In each case, a frustrating night of fishing without a catch preceded an encounter with the Lord (John 21:3; Luke 5:5). In both instances, Jesus instructed the men to put down their nets once more, and the resulting catch was too huge to pull in (John 21:6; Luke 5:4, 6). In the first situation, the miracle preceded Jesus calling Peter to be his disciple. In the second instance, it preceded Jesus forgiving Peter and restoring him as his disciple. Both times, Jesus told Peter to follow him (John 21:19; Mark 1:17). Peter must have reflected often on the significance of both of those events in his life. This Easter, your kids will learn that Jesus died to forgive us.

Peter was so excited to discover that the man on the beach was the Lord Jesus that he jumped right into the lake! John notes that they were “about a hundred yards from shore.” At most places along the shore of the Sea of Galilee, that meant Peter would have had some swimming to do before the water was shallow enough to wade. He didn’t care that he was leaving behind a very lucrative catch of fish, either. Peter was eager to be with his Lord!

In the ancient world, to share a meal was usually an act of intimate friendship. Jesus’ invitation to “have some breakfast” was an invitation to fellowship with him as the risen Lord. This and other instances where Jesus ate food also served to prove that he had in fact risen bodily from the dead (Luke 24:36-43).

Prayer

- Read 1 John 1:9.
- What does this verse say we need to do to be restored to him when we sin?
- Pray: Lord, help me to always acknowledge you, especially when...

Before the Lesson

- Collect the necessary items for the activities you plan to use, referring to the Classroom Supplies and Learning Lab Supplies listed on the chart.
- Make photocopies of the “Today I Learned...” handout (at the end of this lesson) to send home with your children.
- Pray for the children in your class and for God’s direction as you teach the lesson.

This Lesson at a Glance

	What Children Will Do	Classroom Supplies	Learning Lab Supplies
Welcome Time	Welcome! —Receive name tags, and be greeted by the teacher.	“Cross Name Tags” (p. 14), markers, safety pins or tape	
Let’s Get Started Direct children to one or more of the optional activities until everyone arrives	Option 1: Fishing Buddies —Fish with partners for an unusual catch.	Construction paper, scissors, yarn, tape, drinking straw, paper clips, magnet, box or bucket, marker	
	Option 2: Toes in the Sand —Use their toes and fingers to create story pictures in damp sand.	Damp sand, cookie sheets or shallow baking pans, newspaper, towels	
	Option 3: Tuna Treats —Help each other make tuna treats to enjoy.	Bread, tuna, bowl, mayonnaise, plastic knives, paper plates, heart-shaped cookie cutter, plastic wrap	
	Pick Up Our Toys —Sing a song as they pick up toys, and gather for Bible Story Time.	CD player	
Bible Story Time	Setting the Stage —Mend broken cups, and learn about forgiveness.	Paper cups, scissors, tape	
	Bible Song and Prayer Time —Sing a song, bring out the Bible, and pray together.	Bible, construction paper, scissors, CD player, basket or box	
	Hear and Tell the Bible Story —Review the Easter story, and learn from John 21:4-17 how Jesus forgave Peter.	Bible, CD player	
	Do the Bible Story —Play a game, taking turns being the Fish or the Fisherman.	Bedsheet	
Closing 	Forgiving Friends —Help Pockets understand that forgiving someone is part of caring for them.	Sunglasses	
	ForG-I-V-E —Sing a song, and say a prayer.	CD player	

*See the end of this lesson for extra-time ideas and supplies.

Welcome Time

SUPPLIES: “Cross Name Tags” (p. 14), markers, safety pins or tape

- Bend down and make eye contact with children as they arrive.
- Greet each child individually with an enthusiastic smile.
- Thank each child for coming to class today.
- As children arrive, ask them about last week’s “Today I Learned...” discussion. Use questions such as “Did you tell anyone last week that Jesus is alive?” or “How did you celebrate the Easter story with your family?”
- Say: **Today we’re going to learn that ► *Jesus is our Lord.***
- Hand out the cross name tags children made during Lesson 1, and help them attach the name tags to their clothing. If some of the name tags were damaged or if some of the children weren’t in class that week, have them make new name tags using the photocopyable handout.
- Direct children to the Let’s Get Started activities you’ve set up.



◀ BIBLE POINT



It’s important to say the Bible Point just as it’s written in each activity. Repeating the Bible Point again and again will help the children remember it and apply it to their lives.

Let’s Get Started

Set up one or more of the following activities for children to do as they arrive. After you greet each child, invite him or her to choose an activity.

Circulate among children to offer help as needed and to direct children’s conversation toward today’s lesson. Ask questions such as “Have you ever forgiven anyone? How did that feel?” or “When is a time someone forgave you?”

■ Option 1: Fishing Buddies

SUPPLIES: construction paper, scissors, marker, tape, paper clips, yarn, drinking straw, small refrigerator magnet, box or bucket

Before class, cut 10 simple fish shapes from construction paper. Draw sad faces on five fish and smiley faces on the other five. Slide a paper clip onto each fish. Make a simple fishing pole by taping the end of an 8-inch piece of yarn to a drinking straw. Tape a small refrigerator magnet to the other end of the yarn.

Place the fish in a large box or bucket in one corner of the room. As children arrive, point out the fishing pond. Invite children to each find a fishing buddy. Have partners take turns using the fishing pole to catch a fish. (The magnet “hook” will stick to the paper clips on the fish.) If a child catches a sad fish, the child should tell when another person made him or her sad. If a child catches a smiley fish, the child should tell about a time someone helped him or her feel better. Tell children they’ll hear a story today about a fisherman who felt better because Jesus forgave him.



A super-fast way to cut multiple shapes is to fold your paper three or four times, and then trace a shape on the top. When you cut along the outline, you’ll be cutting three or four shapes simultaneously.

⚠ WARNING:
MAGNETS—Swallowed magnets can attract each other through opposing intestinal walls, causing serious infection or even death. Seek immediate medical attention if magnets are swallowed or inhaled.

**BIBLE POINT****BIBLE POINT**

After making food projects that contain mayonnaise, chill them if you have access to a refrigerator. Otherwise, make sure the treats are eaten within one hour of preparation.

If you don't choose Option 3, make a small tuna sandwich for each child before class.

■ Option 2: Toes in the Sand

SUPPLIES: newspaper, damp sand, cookie sheets or shallow baking pans, towels

Spread newspaper on the floor. Pour damp sand into cookie sheets or baking pans, and set them on the newspaper. As children arrive, tell them they'll be making pictures in the sand to help tell the Easter story. Let each child remove a shoe and a sock, and have children take turns drawing crosses, hearts, roosters, and stones in the sand with their toes or fingers. As they draw, ask story questions such as "What part did a rooster play in the Easter story?" and "How is a heart of love part of the Easter story?"

Tell children they'll hear a story that happened on a sandy beach one special morning after Jesus helped his disciples catch fish. Then show the children how to draw a simple Christian fish in the sand. Explain that ► *Jesus is our Lord* and that his followers had a special way of telling each other they loved Jesus. They drew fish in the sand to show they followed Jesus. Encourage the children to draw simple Christian fish in the damp sand along with other story pictures. Use towels for cleanup.

■ Option 3: Tuna Treats

SUPPLIES: bowl, tuna, mayonnaise, bread, plastic knives, heart-shaped cookie cutter, paper plates, plastic wrap

Before class, prepare a bowl of simple tuna fish salad using drained tuna and mayonnaise. Cover the bowl, and keep it well-chilled until class time.

Set out tuna salad, bread, plastic knives, a heart-shaped cookie cutter, and paper plates. Let children work cooperatively to make snacks to share. Have some children cut heart shapes from bread. A couple of children can spread tuna salad on the hearts. Other children can arrange the treats on paper plates.

As children work, ask questions such as "What's your favorite food for breakfast?" and "Would you eat fish for breakfast? Why or why not?" Tell children they'll learn that ► *Jesus is our Lord* and that they'll hear about a time Jesus prepared a special breakfast for his disciples.

Be sure children make a tuna treat for each person in the class. Cover the treats with plastic wrap, and set them aside for the "Hear the Bible Story" activity.

After everyone has arrived and you're ready to move on to Bible Story Time, encourage the children to finish what they're doing and get ready to clean up.

■ Pick Up Our Toys

SUPPLIES: CD player



Lead children in singing "Pick Up Our Toys" (track 2) with the CD to the tune of "Skip to My Lou." Encourage children to sing along as they help clean up the room.

If you want to include the names of all the children in the class, sing the song without the CD, and repeat the naming section. If you choose to use the CD, vary the names you use each week.



**We will pick up our toys.
We will pick up our toys.
We will pick up our toys,
And put them all away.**

**There's [name] picking up toys.
There's [name] picking up toys.
There's [name] picking up toys,
Putting them all away.**

(Repeat.)

Bible Story Time

■ *Setting the Stage*

SUPPLIES: paper cups, scissors, tape

Tell the children you'll clap your hands to get their attention. Explain that when you clap, children are to stop what they're doing, raise their hands, and focus on you. Encourage children to respond quickly so you'll have time for all the fun activities you've planned.

Before this activity, cut paper cups each into three or four large pieces. Cut apart one cup for every two children, but keep the pieces from each cup together.

Help children form pairs. Say: **I'm going to give each pair a broken cup. Work together to mend the cup with tape. When you're finished, hold the cup in the air.**

Give each pair the pieces of one cup. Set tape in the center of the floor. As children work, circulate and ask questions such as "When was a time you broke something?" and "How did you feel when it was mended?"

When all the cups are in the air, say: **I'm glad to see all those mended cups. You may set them down for a moment.**

- Ask: • **How did it feel to receive a broken cup?** (Funny; I wanted it whole again.)
- **Why isn't a broken cup good?** (It leaks; it doesn't work.)
 - **Why is it important to mend something that's broken?** (So it's like new again; so people can use it.)

Say: **Mending something that's broken is a lot like forgiving someone when they've done something wrong. When a person does a wrong thing, he or she feels broken and bad and needs forgiveness to feel good and new again.**

Ask: • **Who can tell about a time when you were forgiven after you broke something or did something wrong? How did you feel?** Allow time for children to tell about their experiences.

Say: **Peter did a wrong thing when he lied and said he didn't know Jesus.**

Ask: • **Why do you think Peter said he didn't know Jesus?** (He was scared; he didn't know what to do; he didn't want to get arrested like Jesus.)

• **How do you think Peter felt after saying he didn't know Jesus?** (Bad; he was ashamed; he felt awful.)

Say: **Peter's heart was broken because he'd done something wrong. Peter knew that ► *Jesus is our Lord*, and yet he said he didn't know Jesus.**

Ask: • **How could Peter feel better?** (Ask Jesus' forgiveness; to be forgiven.)

Say: **Peter needed someone to forgive him and mend his heart just as you mended the broken cups. Our Bible story is about forgiveness. Let's find out what happened.**



◀ **BIBLE POINT**

■ Bible Song and Prayer Time

SUPPLIES: Bible, construction paper, scissors, CD player, basket or box



Before class, make surprise cards for this activity by cutting construction paper into 2x6-inch strips. Prepare a surprise card for each child plus a few extras for visitors. Fold the cards in half, and stamp the *cross stamp* inside one of the surprise cards. Place a marker at **John 21:4-17** in the Bible you'll be using.

Have children sit in a circle. Say: **Now it's time to choose a Bible person to bring me the Bible marked with today's Bible story. As we sing our Bible song, I'll pass out the surprise cards. Don't look inside your card until the song is over.**

Lead children in singing "Read God's Book" (track 3) with the CD to the tune of "The Muffin Man." As you sing, hand out the folded surprise cards.



**Now it's time to read God's book,
Read God's book, read God's book.
Now it's time to read God's book.
Let's hear a Bible story.**

(Repeat 3x.)

After the song, say: **You may look inside your surprise cards. The person who has the cross stamped inside his or her card will be our Bible person for today.**

Identify the Bible person. Ask the Bible person to bring you the Bible. Lead the class in clapping for the Bible person, cheering, and making fun applause sound effects by slapping your thighs with your palms. Help the Bible person open the Bible to the marked place, and show children where your story comes from. Then have the Bible person sit down.

Say: [Name] **was our special Bible person today. Each week we'll have only one special Bible person, but each one of you is a special part of our class! Today we're all learning that ► Jesus is our Lord.**

Let's say a special prayer now and ask God to help us learn that ► Jesus is our Lord. I'll pass around this basket. When the basket comes to you, put your surprise card in it and say, "Jesus, please help me remember that you are our Lord."

Pass around the basket or box. After you've collected all the surprise cards, set the basket aside, and pick up the Bible. Lead children in this prayer: **God, thank you for the Bible and for all the stories in it. Teach us today that ► Jesus is our Lord and that he always forgives us. In Jesus' name we pray, amen.**

■ Hear and Tell the Bible Story

SUPPLIES: Bible, CD player



Bring out the *Bible Big Book: Peter Tells the Easter Story* and the CD. Hold up the *Big Book* and say: **We've been learning that ► Jesus is our Lord. Today we'll hear the last part of the Easter story, but first let's play**

teacher tips

Choose children to be the surprise-card collector, the Bible replacer (to put the Bible away), and the cheerleader. Just be sure to keep track of who fills your roles each week so each child gets a chance to feel special.

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a review game. I'll ask a story question. If you know the answer, clap your hands two times. I'll call on someone to answer and another person to find the picture that tells about that part of the story. Ready?

Use the following questions. Allow the children who locate the story picture to hold up the *Bible Big Book* so everyone can see the picture.

Ask: • **Why did Jesus wash his followers' feet?** (Page 1; because Jesus wanted to teach us about serving each other.)

• **What did Jesus do in the garden?** (Page 2; Jesus prayed.)

• **How did Jesus know he'd be arrested by soldiers?** (Page 3; God told him; he's our Lord and knows everything.)

• **What did Peter do three times?** (Page 4; he said he didn't know Jesus.)

• **Why did Jesus die on the cross?** (Page 5; it was God's plan; Jesus died for us because he loves us; Jesus died to take away our sins.)

• **What happened when Mary went to the tomb?** (Pages 6-7; she found an angel; she talked to an angel; Jesus wasn't there; the stone was rolled away.)

• **What did Peter find at the tomb?** (Pages 6-7; Peter found cloth but not Jesus; an empty tomb.)

• **Which picture shows the first Easter morning? What happened that morning?** (Pages 6-7; Easter is when Jesus came back to life; Jesus had risen; Jesus wasn't in the tomb anymore.)

Close the *Bible Big Book*. Say: **Thanks for those answers! Well, last time we learned that Jesus is our Lord and that he had come back to life. Jesus is alive! But Peter was worried.**

Ask: • **Why was Peter worried?** (He didn't think Jesus would forgive him; he felt bad because he denied Jesus; he was afraid Jesus didn't love him anymore.)

• **How would it feel to know that Jesus was alive but that you'd lied about him?** (It'd feel awful; I'd want to say, "I'm sorry"; I wouldn't want to see him because I'd be scared.)

Say: **Let's listen to the last part of "Peter Tells the Easter Story."**

Hand each child a tuna treat from Option 3. When each child has a treat, say: **We can share a fish breakfast with Jesus and the disciples. When the story tells about fish for breakfast, quietly nibble your treats. Then listen carefully to the rest of the story.**

Open the *Bible Big Book* to page 8, and hold it up so children can see the story picture. Play the *CD*, and listen to "Peter Tells the Easter Story, Part 3" (track 9). When you're done, turn off the CD player and close the *Bible Big Book*.

Ask: • **Why did Jesus help his disciples catch fish?** (He wanted them to know he was Jesus; he wanted to help them.)

• **How do you think the disciples felt when they realized it was Jesus?** (Surprised; they were happy to see Jesus again.)

• **What question did Jesus ask Peter three times?** (Do you love me?)

• **Why did Jesus ask Peter the same thing three times?** (To make sure Peter meant it; because Peter had denied Jesus three times.)

• **Do you think Peter was honest when he said, "I love you, Lord"? Why or why not?** (Yes, Peter learned not to lie about Jesus; yes, Peter always loved Jesus.)

• **Why did Jesus forgive Peter?** (Because Jesus loved Peter; because Jesus forgives us when we do wrong things.)

This Bible story is featured in *My First Hands-On Bible™*. Order several now for your ministry at group.com.



• **How did Peter feel by the end of the story?** (Happy that Jesus still loved him; glad that Jesus forgave him; happy that Jesus wanted him to care for others.)



Say: **When Jesus asked Peter to care for his sheep, Jesus meant for Peter to care for Jesus' followers.**
 ► ***Jesus is our Lord.*** He wants us to care for others and tell all about him. Just as Jesus fed and cared for his followers by helping them catch fish, we can help care for others every day.

Ask: • **How can we care for others?** (By helping; by telling them about Jesus; by offering food or money or clothing.)

• **What is one way you'll care for someone this week?** (I'll be nice to my mom; I'll help my sister pick up her toys; I'll give my dad a big hug when he gets home.)

Open your Bible to **Philippians 2:11**, and say: **The Bible is God's Word. In Philippians 2:11, it says, ►“And every tongue confess that Jesus Christ is Lord, to the glory of God the Father.” We can care for others by telling them that ►*Jesus is our Lord.* We can tell them that he came to love us and forgive us and teach us how to love others. When we care for others as Jesus did, we spread his love. Isn't it great to be forgiven and loved by Jesus?**



■ Do the Bible Story

SUPPLIES: *bedsheet*

Spread a bedsheet in the center of the floor as a fishing net. Gather children at one end of the room. Say: **This fun game will remind us how Jesus fed his disciples by helping them catch fish when they were hungry. We'll need a Fisherman to stand on the far side of the fishing net. The rest of you will be Fish. The Fisherman will call out a color. If you're wearing that color, “swim” across the net to the other side of the room. If you're tagged by the Fisherman as you swim out of the net, you're caught. Then you may join the Fisherman and help catch Fish.**

Continue playing until all the Fish have been caught. If there's time, play the game again with different Fishermen. When you've finished playing, say: **Now swim to the net and find a place to sit.** Pause for children to sit down.

Ask: • **Why did Jesus feed his disciples?** (He wanted to show that he cared for them; he wanted to help them because they were hungry.)

• **What did Jesus ask Peter to do?** (Feed his sheep; care for his sheep.)

Say: **Jesus asked Peter to care for his sheep. Jesus wants us to care for people, too. It's important to know that ►*Jesus is our Lord* and that we can care for others as Jesus cared. When we know we're loved and forgiven, we want to spread Jesus' love and forgiveness to others. Let's see if Pockets knows about forgiveness.**



Closing

■ Forgive Friends

SUPPLIES: sunglasses

Before this activity, put a pair of sunglasses on Pockets.

Take out Pockets the Kangaroo, and go through the following script. After you finish the script, put Pockets away and out of sight.



Pockets: *(Looks all around—over teacher’s shoulder, under the table, behind a child’s ear.)*

Teacher: Pockets, is that you? Is something lost?

Pockets: *(Still searching)* No, I just don’t want to be *found!*

Teacher: What do you mean? Are you playing a game of Hide-and-Seek with someone?

Pockets: Sort of—I’m trying to hide from Pointer, but I don’t think Pointer wants to find me anyway.

Teacher: Why are you hiding from your best friend?

Pockets: Well...*(stops searching and hangs her head)* I got mad at Pointer yesterday for spilling my milk, and I called him a “goosey-goose.” *(Excitedly making excuse)* I didn’t mean to say it; I was just mad. Now Pointer’s probably mad at me and won’t want to be friends.

Teacher: Today we heard a story about how Jesus forgave Peter for something that Peter said. Children, can you tell Pockets about the time Jesus forgave Peter? *(Allow children time to tell the Bible story in their own words.)* You see, Pockets, sometimes we say or do things we don’t mean. That’s when we need to be forgiven. And we want to forgive others when they do something wrong, too. Then we can show that we still care about them. Jesus loved and forgave Peter, even when Peter told an awful lie. I’m sure Pointer will forgive you, too.

Pockets: Boys and girls, do you think Pointer will forgive me if I ask him to forgive me? *(Allow children to respond.)* Guess I won’t need these glasses then. I want to get *found!* I’m so glad that ► Jesus is our Lord and that he wants us to forgive and care for each other! I’m going to find Pointer! ’Bye, kids!

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■ ForG-I-V-E

SUPPLIES: CD player



BIBLE POINT ►



Say: ► ***Jesus is our Lord***, and just as Jesus forgave Peter, Jesus wants to forgive us. And when we're forgiven, we can start giving love to others. Peter couldn't help others when he felt so bad after saying he didn't know Jesus. But when Jesus forgave Peter, Peter could give love to others. Let's sing a song about putting the "give" back in the word *forgive*.

Lead children in singing "G-I-V-E" (track 10) with the CD to the tune of "Old MacDonald."



SING

Put the g-i-v-e back
Into the word *forgive*.
That's the way my Jesus wants
M-e, me, to live.

I will care.
I will share.
Spread his love
Everywhere!
Put the g-i-v-e back
Into the word *forgive*.

(Repeat.)

Say: **It's wonderful to be forgiven!** Jesus wants to forgive us just as he forgave Peter. Let's thank Jesus for that. Pray: Dear God, thank you that ► ***Jesus is our Lord*** and that he forgave Peter. Thank you for wanting to forgive us for the wrong things we do. We want to be forgiven so we can care for others just as Peter did. In Jesus' name we pray, amen.



BIBLE POINT ►



Growing closer to Jesus extends beyond the classroom.

Photocopy the "Today I Learned..." handout (at the end of this lesson) for this week, and send it home with your children. Encourage parents to use the handout to plan meaningful family activities to reinforce this week's topic.



For Extra Time

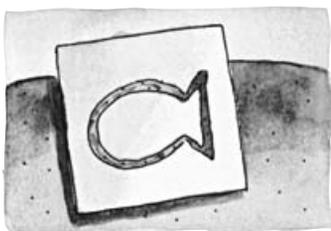
If you have a long class time or want to add additional elements to your lesson, try one of the following activities.

■ **Lively Learning: Bible Big Book Listening Center**



Let your children enjoy listening to the *Bible Big Book* story. Set the *Bible Big Book* and the CD player in a corner of the room. Choose one child to be the Book Holder and one to be the Page Turner. Assure the other children that they'll have chances to be helpers another time. (You may wish to keep a record of the children who've been the Book Holder and Page Turner.) Be sure to tell children to listen for the sound of the chime and to turn the page when they hear it. The complete version of "Peter Tells the Easter Story" is track 11 on the *CD*.

■ **Make to Take: Sand Painting**



Before this activity, cut one 6x6-inch poster board square for each child. Cover a table with newspaper. Set out glue, sand, and crayons. Hand each child a poster board square. Show children how to draw a simple fish shape. Let each child draw a fish outline on his or her paper, trace along the fish outline with glue, and then sprinkle sand on the glue. Shake excess sand onto newspaper.

As children work, tell them how Jesus' followers often used the sign of a fish to tell other followers that ► Jesus is our Lord.

■ **Treat to Eat: Fishy Snacks**

Pour fish-shaped crackers into a large fishbowl. Provide a small measuring cup as a scoop. Hand each child a plastic sandwich bag, and let children go fishing with the scoop (one scoop of crackers per child). As the children eat their treats, remind them that ► Jesus is our Lord and that Jesus and his followers often ate fish for breakfast. Take turns creating humorous recipes for fishy breakfast foods, such as scrambled fish, fish cereal with milk and sugar, and fried fish with blueberry syrup.



■ **Story Picture: Jesus Forgives Peter**

Hand each child a photocopy of the "Today I Learned..." handout. Set out red, yellow, and orange tissue paper or construction paper. Let children glue paper flames to the fire. Ask children if any of them have eaten fish for breakfast. Remind them that ► Jesus is our Lord and that he cared for his disciples when he helped them catch fish.

Today I learned...

Jesus
is our Lord.

Today your child learned that Jesus is our Lord. Children learned how Jesus forgave Peter and asked him to care for the people Jesus loved. They talked about how we can be forgiven and then move on to care for others as Peter did.

Verse to Learn

"And every tongue confess that Jesus Christ is Lord, to the glory of God the Father" (Philippians 2:11).

Ask Me...

- What did Jesus ask Peter three times? What did Jesus mean?
- How can you care for others?
- How can our family thank Jesus for his forgiveness?

Family Fun

- Let your child experience caring for others in a firsthand way. Decorate a large box with construction paper and markers. Work with your child to create a list of items needed around the house, such as cleaning supplies, paper products, soap, and toothpaste. Gather as many of the items on your list as possible. Donate the box to a county rest home or homeless shelter. Talk about how Jesus asked Peter to care for others and how we can care for others, too.

Jesus Forgives Peter (John 21:4-17)

